

Unit 2: Probability

CCSS	4 – Mastery	3 – Proficient	2 - Basic	1 – Below Basic	0 – No Evidence
<b>Describe sample space</b> (S.CP.1)	<p>Can extend thinking beyond the standard, including tasks that may involve one of the following:</p> <ul style="list-style-type: none"> <li>• Designing</li> <li>• Connecting</li> <li>• Synthesizing</li> <li>• Applying</li> <li>• Justifying</li> <li>• Critiquing</li> <li>• Analyzing</li> <li>• Creating</li> <li>• Proving</li> </ul>	Describe events within the sample space using characteristics <u>or as unions, intersections, or complements of other events (with and without notation)</u>	<u>Describe</u> events within the sample space using characteristics	<u>Identify</u> events in a sample space	<p>Little evidence of reasoning or application to solve the problem</p>
<b>Independent and conditional probability</b> (S.CP.2, S.CP.3, S.CP.5, S.CP.6, S.MD.6, S.MD.7)		Recognize, determine <u>and use</u> independent and conditional probability in contextual problems Apply probability concepts to <u>analyze and make fair decisions</u> related to real-world situations	Recognize and determine independent <u>and conditional probability</u> in contextual problems	Recognize and determine <u>independent probability</u> in contextual problems.	
<b>Construct frequency tables</b> (S.CP.4)		Construct a two-way frequency table for data, use the table to determine independence, <u>and</u> calculate conditional probabilities from the table	Construct a two-way frequency table for data <u>and use the table</u> to determine independence <u>or</u> calculate conditional probabilities from the table	<u>Construct a two-way frequency table</u> for data	
<b>Apply rules of probability</b> (S.CP.7, S.CP.8)		Apply the addition and multiplication rules in a probability model <u>and interpret the answer in context of the situation</u>	Apply the addition <u>and</u> multiplication rules in a probability model	Apply the addition <u>or</u> multiplication rules in a probability model	